MAGICAL ADVENTURE IN JAPAN
Batch 11, Vol. 8, 2018
Service Learning Program (SLP) is one of the program from AJCU-AP (Association of Jesuit Colleges and Universities in Asia Pacific) that is held annually. This program aims to provide a place for students in Jesuit universities to serve and apply the values of Ignatian pedagogy in everyday life, and provide learning experience for students through tangible community service. The university members of SLP on 2018 are Sophia University (Japan), Sogang University (South Korea), Ateneo de Manila University (Phillippines), Ateneo de Zamboaga University (Phillippines), Ateneo de Davao University (Phillippines), Xavier University (Phillippines), and Instituto São João de Brito (East Timor).

This year, SLP was held at Sophia University, Japan from August, 1st - 14th 2018. The theme is “Post-Disaster Community Recovery in Japan”. The 28 delegation students and 7 faculty members got the opportunities to visit Kamaishi and Ofunato in the Tohoku region and learn about social services for people who suffered from the earthquake and tsunami in 2011. While the infrastructure and housing has been largely accomplished in the Kamaishi area, there is long lasting psychological impacts remain with people who had lost their loved ones and their homelands.
Pre-SLP
Before we went to Service Learning Program event, we have some preparation together. We learned about SLP values in general context and listening some sharing from the previous SLP delegates. We also prepared the university presentation, a video about our university and cultural performance.

SLP
Finally we arrived at Japan! In two weeks, we learned many things about SLP theme for this year. We met some survivors from different background of the earthquake and tsunami that destroyed Japan in 2011.

Post-SLP
After we came back from Japan, we planned an action that we can do in Indonesia. We decided to educated children in Bong Suwung about disaster prevention. This action becomes our answer for what lesson that we got for 2 weeks in Japan.
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WHERE WILL WE GO?
DAY 1
Tokyo
The first tastes of Japan, where hello and goodbye meet and means ‘I cherish your presence’

Yo!sa Festival
Here we join a festival in which we participate to dance together with the locals and experience an amazing experience to embrace the culture.
DAY 2
Pagasa Club
In Philippines, pagasa means hope. Therefore, this club becoming source of hope for people living around Ofunato to recover and rebuild the community.

Rikuzen Takata
Rikuzentakata is a place that affected by tsunami in 2011. Behind the burden of the calamity, the survivor has bigger hope and faith by keep looking for missing bodies on 11 every month.
DAY 3
Cosmos Creative Farm
A playground build by Ms. Saeko who dreams to give the children happiness after the tsunami struck the place. Nevertheless, she feels that she is the one who is being recovered by the children present in the farm.

Seaweed Factory
Built in 2009 sadly 2 years later it was damaged by the tsunami in 2011. Everything in this factory was broken but the owner and all the employee were loyal and tried so hard to rebuild the factory.
DAY 4
Unosumai Nursery School
We became a part of a kindergarten school festival! We were divided into two groups one helping the food booths and the other helping the game booths. It was very fun!

Trip to the Tsunami Affected Areas
It was raining that day. We took a tour by visiting all the places that affected by the Tsunami and also listening to the stories of what happened in 3.11.11.
DAY 5
Sennin-no-Sato Nursing Home
A comfy nursing home for those who are growing grey together. A place to remind you that you cannot take everything for granted.

Mr. Sasaki,
the General Manager of Disaster
“Sometimes it takes the fall to see how far you’ve come.” This man teach us that falling down is not the reason you give up instead it becomes the reason you find the way up.
DAY 6
SOPHIA UNIVERSITY
After 6th day of immersion, we went back to Tokyo. We had free time for three days. All delegates decided to use the free time to explore Tokyo from morning ’till evening and prepare the presentation at midnight. On the last day of SLP program we had presentation and farewell party which was very emotional.
THE STORY BEGIN
I was sitting in the lobby of our hostel in Tokyo where all the leaflets stacked so nicely on the bookshelf. Usually, I had no interest in taking one of them as a souvenir or even to read it. I tried to read one of them by choosing it randomly, not even caring about the language. Until this one brochure that uses “The Scream” paint as the cover screamed at me and caught my eyes.

It was a brochure for The National Art Museum in Tokyo. As I read it, I really interested in going to the place but what caught my eyes more was this little doodle picture where the character holding a bento drawn by Marije Vogelzang. The character says, “come and get into the box, do not think outside the box you are always there already”. I was admiring the picture then I had this thought, “Is this Japan?”

Why?
When we arrived in Japan I saw that everything is in a great coordination not only the buildings but also the people. They were living as if they got everything planned and always have the vision of their future. I even barely saw some Japanese people walked with their heads down it seems like they always see straight to their destination.

It reminded me of the bento’s packaging, which is pretty and nice and filled with various foods. When you take the food one by one and taste it, your mouth filled with the flavors. It could be salty, sweet, sour, plain, and perhaps it may burn your tongue and make you sweat. Some of the food may through a difficult process to cook or even didn’t need to be cooked perfectly because it was already tasty or great.

So do people in Japan.
At the same time when I ‘tasted’ them one by one, I feel the briskness. It was like the taste of my ‘real’ bento. Some of them got their life in shape, the other still lost, and others were barely started. The people I met at Kamaishi might be a ‘perfect’ bento because on the outside they are healing, they are okay. On the other hand, they are still trying to find their way back to live the life they once had. The taste of the food that they once eat and cook.

A box of bento teaches me that what is perfect outside could be surprising inside.

It was a great experience to travel the world through food but I guess it was greater to travel the world through the locals (who can cook local food also)
13 days of Service Learning Program in Japan really affect my life. It's not only a program, but it's also a spiritual experience, a journey. Through encountering with the disaster’s survivor and other delegates, I was reflecting about my consciousness and awareness. We wouldn’t notice that a modern country such as Japan still has psychological trauma issues behind its infrastructure restoration if we were not interacting and asking the survivor since the government doesn’t have enough concern about the issues. Therefore we should give our attention to every little thing around us and do it sincerely, with love.
One of my friends from Philippines told me a story about a fish that hear a human talking about water. He heard that water is the source of life, every creature can’t live without water. Then, the fish started to go to his friends and asking where’s the water. He didn’t get the answer from them until he went to talk to a wise fish. The wise fish said, “Stop looking son, just feel it. Water is everywhere, water is around us.” That’s a pretty interesting story related to consciousness and awareness. Sometimes we just keep looking for what we think people need the most not what people actually need the most. Consciousness and awareness are pretty important in order to live a good community.

Living and encountering with Japanese people brought me a deeper understanding of Japanese culture and mindset. Japanese people have a big responsibility for their work. Mr. Sasaki, one of the disaster prevention manager during the Tohoku earthquake in 2011 shared his story about the earthquake. Until now, he kept blaming himself because he cannot save many people’s life and he feels responsible for it. During the earthquake, he worked for 24 hours in his office to help the people that affected by the tsunami. Although he had worked for 24 hours, some people still blamed him for their relatives lost. I learn a lot from Mr. Sasaki’s experience it’s not only about earning money from our job, but dedicate our life through our profession to help people, help the society, and build the community.
Japanese people also very detail in every aspect. Each good were packed beautifully and nicely when I bought something. The details also reflected in their behavior. Once in SLP program, we went for grass wielding fieldwork in a garden called Cosmos Creative Farm. Basically, that was a playground for kids covered with cosmos flowers. But when we got there, the playground was covered by wild grass. All of us wield the grass to recover the playground condition. A few days later we went back to the Cosmos Creative Farm to listen to the story from Mr.Sasaki (disaster preventive manager). Surprisingly, the owner of the garden was very happy for our help. Her name is Ms. Saeko. She welcomed us with a very glamour dish, oysters.

They said people in Kamaishi usually only eat an oyster for around once a year or less because of its price. We just felt very happy and amazed that our simple help came to a very big grateful. From that moment I just learned about simplicity. It’s not really important on how much we can give to other. It’s about the sincerity and our willingness to give our ability for other people. Little things could mean a lot to people if we do that with our heart. Like Mother Teresa said, “It’s not about how much you do, but how much love you put into what you do that counts.”
For me to join a great event like SLP was like a dream. Service Learning program is an amazing program that I’ve ever followed in my life. It could teach me many things, like how to serve others around me. The theme for this year SLP program is Post Disaster Community Recovery in Japan. We learned so many things about the disaster, especially the tsunami on 2011 in Iwate Prefecture. We visited some places that were damaged by the tsunami. We listened to some stories by the victims of the When I was in Iwate Prefecture (Kamaishi City), I learned and watched so many things. Before coming to Kamaishi, my friends and I were given some lectures at Sophia University. We learned three great values there are MAGIS, AGAPE, and EUDAEMONIA. A week in Kamaishi truly deepen our knowledge about those three values that we got back in the class. From one place to another, day by day, I could get the meaning of these three values, for example, we learned about faith, hope, and love too.
For this year the SLP program was not only focusing on how to serve others, but we also learned about humanity and other important values. One thing that I really remember is AWARENESS. We should be aware of the people around us, be aware of our environment, and be aware of everything in our life.

Why?

I think awareness is a first step for us to do greater actions. We have to know the condition around us and be aware of it. For example, when a disaster happens around us, we have to help the people who are hurt by the disaster. We can help them with everything that we have or as the prevention we can share our experiences with others about what should we do when the disaster came. We can practice together and educate ourselves about disaster prevention because we never know when the disaster will come.

So, I think that learning and sharing together are a part of being aware. Because we can help them to remember how important it is to prepare yourself both for the disaster prevention or in post-disaster recovery.
Japan’s infrastructure is truly amazing. Only by first glance, you know why they become a well-developed country hahaha. They can reliably rebuild anything that destroyed by the tsunami in a short term. But sadly, it’s not the same way for their inner self that shattered by the disaster. Japanese people are not as easy as Indonesian people to share their feeling, and it makes them always keep their own traumas, their pain for themselves. Every day (especially in Tokyo), they have these routines that make them walk straight forward and fast every single day, no time for chitchat. So it’s not surprising to me when Japan’s suicide rate is very high. My own conclusion is, “Japanese people are very open in the outside (you know, they have this culture of the public bath, try to search “Sento”), yet so close in the inside”. And that’s the first thing that I learned from Japan.
It was an emotional week in Kamaishi, the city that was completely destroyed by 15 meters tsunami. We heard about a wife that lost his husband. About those people who are still looking for their family, friends, whose body hasn’t been found until now in 7 years. About the elementary students in a school who tried to survive from the tsunami, the Manager of Disaster Prevention who still blaming himself because he thinks no one should die because of the disaster and about a woman who lost her mother and still struggling against her trauma.

But at the same time, the second thing that I learned about Japanese people is that they are very, very strong. Even though they lost everything they had or everything they loved, they still have hope for the future. As a matter of fact, even students of junior high school can build a monument with beautiful messages to the future generation to always live on. The Manager of Disaster Prevention decided to live because he doesn’t want the next generation to make the same mistake as he did. The woman who lost her mother shared her stories to the world while fighting the trauma. All of the communities are still looking for the bodies that have not been found every month, although they might know that the bodies are already gone to the sea. If they don’t have hope, they won’t do it every single month in the last 7 years. Therefore, with the imagination of hope for the future, it makes them strong enough to be survivors.
Last but not least, the third thing that I learned is that Japanese people are so full of love! In Greek, there is this word called “Agape” which means unconditional love, you give love to others without expecting rewards for yourself. For the first time in my life, I cried in a nursing house because a granny gave her biggest, sincere smile to me. I also cried when I said thanks to “Miss Daijoubu (which means ‘are you okay?’ in English, this is our nickname for her)” because she always asked each of us about our condition, like every single time. Hence we do need those kinds of simple love act and affection in life. Then I cried again when we gotta say goodbye to our Japanese friends, who’ve been so warmhearted to us. All of them taught me that love has no limits, they taught me about Agape. 14 days in Japan is a life-changing experience for me. All of the values that I got became a deep reflection for myself. Therefore these values will always be part of my life and part of every action that I take from now on. There’s actually still so many things that I want to share, like “Eudaimonia”, faith, how to face traumatic people, “Magis” and so on, but let all of those things become a part of another story!

Matane!
(Japanese saying of “see you again”)

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For me being one of the SLP’s delegates made my world change a lot. Tons of experiences full of joys, and happiness. Also getting along with other students from abroad open my mind wider, we had the best time learning and playing together. After a long journey, seeing the victims of disaster and sharing tons of memories, now I know they are compassionate souls that have suffered gloomy past.

Being the delegate of SLP 2018, I felt that life seems like a non-stop roller coaster, a new lesson is learned. Every day we’re constantly pushing ourselves with hope that tomorrow will be easier. In contrary, we could only find out the next day is equally as busy as the last one. Life is busy, but it is also short. Don’t neglect the person that matters the most, yourself.
For all immersion days that I have been through, I noticed that the person who smiles the most maybe is the saddest but some of the saddest choose to spread the love. They are the ones who do what they can to help others, so no one else feels the same pain they feel every day. For me, when you’ve lived a painful life, you find joy in being kind. You learn to give love and compassion that you’ve always longed for.

I have tons of stories to share and at the same time, I am grateful to have contacts from different colleges and countries. I get to meet people from various countries with different social backgrounds and ethnics. By seeing the interaction between us I believe a strong bond was built in between our stories. SLP gives me many benefits one thing that it reminds me the most is SLP teaches me about helping other people.
I will write this to the other delegates of SLP 2018.
I write this ‘thank you’ letter to let you know how much I appreciate all of you and how much you mean to me. Life can be so hard sometimes but it is always just a little bit better with best friends. The first time I met all of you, I never would have thought that we would be so close and all of you are important to me. Many people said people come into our lives for a reason. And I think the reason why all of you come to my life is to become the part of my happiness. We have lifted each other up. We have congratulated each other on our accomplishments. We have spent late nights talking about life. We have had happy moments and enjoyed each other’s laughter. Thank you for accepting my craziness. I do love you, guys!
Life is a mystery. We don’t know what will happen to us. Sometimes our hopes, dreams, and desires come true, everything is good. We live happily with family, friends, and others. We can breathe the fresh air, kissed by the sunshine, view the beauty of the dawn and enjoy the nature. That makes us easy to be grateful. However, what will we do when everything is not our expectation? We fall from high and have to face all the problems alone. It feels like the sun doesn’t shine, it seems no hope and everything is gone. Are we disappointed? Get mad? Feel guilty? It’s hard to be grateful and to get up, right? But wait,
It was the darkest day of her life. Mrs. Takemi was going home by car. Through the radio, she heard something goes wrong in Ofunato. She was driving her car so fast, suddenly, someone stopped her car, “Turn back, it’s dangerous,” he said.

Mrs. Takemi didn’t want to, she has to pick up her family. The man who stopped her said that the tsunami came, everything would be gone. With a heavy heart, she turned back her car and cried. She lost everything, besides the feeling of guilt, and regret. “Shut up! I’m too busy right now. I’ll take you to the hospital tomorrow. Don’t be like a child!” That was the last conversation between Mrs. Takemi and her mom before the tsunami hit Ofunato. She wanted to turn back the time and fix her mistakes, it was impossible.

She tried to force herself to work 24/7, wish that it could help her running from the feeling of guilt, but it couldn’t help. Mrs. Takemi finally realized that forgiving herself was the power to heal. She got new hope, and vision for her life even though she didn’t know where is her mother, even it seems impossible to meet her mother, she still looking for her every 11th of every month. Hoping that she could find her mother, one day.

She was so grateful because of this “disaster” she became braver and stronger person. From Mrs. Takemi’s story, we learned that there is a power in forgiving and the greatest power to fight is faith. Even Mrs. Takemi couldn’t see the future, even she doesn’t know when will she find her mother, even the situation says it’s impossible, but she still has hope to find her mother, she still looking for her mother faithfully because she has faith.
How about the Monk in the Senjuin Temple? He has a similar story. What made him strong especially when the tsunami hit Ofunato in Kamaishi was faith. He realized that many people in Japan committed to suicide is because they lost everything, including hope. They didn’t know to whom they put their hope when the disaster happened. From this experience, the Monk said to the next generation to believe in something. In other words, we have to have faith it keeps our hope to live. With faith, we can escape from any worries.

Those stories that I got on the 6th day of immersion in Kamaishi really strengthen my heart. I remember that I went to Japan for Service Learning Program 2018 by faith. It was impossible for me because I saw other participants were from English majors. It made me underestimate myself especially my skill in English. But then, I closed my eyes an pray. This verse is the answer that God gave to me:

I told you, “You are my servant.”

I have chosen you and not rejected you.

Don’t be afraid, for I am with you!

Don’t be frightened, for I am your God!

I strengthen you -

Yes, I help you -

Yes, I uphold you with my saving right hand!

Isaiah 41:9-10
It touched my heart and gave me hope that I could join the Service Learning Program because I’m His servant. I believed that He will use me. Surprised! I’m the chosen one for SLP 2018. So, even your skill in English is not perfect, but if you have a will-power and faith: you can join this program. I shared this experience with my room-mate in Japan because she asked about my faith. She told me that she was in doubt, and confused because after she heard the Monk, she still didn’t believe in something. At the end of this program, she told me that finally, she decided to love God. She found her hope, even she hasn’t seen God. That’s called faith; faith is being sure of what we hope for, being convinced of what we don’t see. Listening and sharing were the best services that I learned on the 6th day of immersion. Yap! That is my summer story in Japan: walk by faith, not by sight.
SERVICE LEARNING: BEING CONNECTED AND DO EMPOWERING!
By Stephanus Eri Kusuma (Faculty Member)

Service Learning Program (SLP) is one of many programs organized by the Association of Jesuit Colleges and Universities-Asia Pacific (AJCU-AP). This program focuses on providing a place for Jesuit University students to apply Ignatian Pedagogy in their daily life. The program that combines service for the community with preparation and reflection aims to improve student connectedness with the community and the problems they experience.

SLP began with Pre-SLP activities which conclude discussion and bonding activities held on 27–28 April 2018. These activities mean for SLP delegates to understand the role of students in the world from the perspective of Jesuit education and learn techniques for conducting a social analysis. Then, after following the debriefing, the main activity of the SLP USD delegates was to prepare a university presentation and cultural performance.
For SLP 2018, the arena of learning for the participants was Kamaishi. It is one of the Japanese regions affected by the 2011 Tohoku earthquake and magnitude 9 on the Richter scale. Although the physical recovery process, such as infrastructure and housing, is almost complete, the social impact for the people who lost relatives and homes they loved due to the 2011 earthquake and tsunami is still prolonged. The first goal of the 2018 SLP is to understand the impact that the Kamaishi community still feels due to the Tohoku earthquake-tsunami disaster and the stages of the community recovery process in Kamaishi.

The SLP activity series began with joint learning activities between participants and facilitators regarding Ignatian spirituality and their spiritual exercises as well as discussion on how to interact with affected communities. This activity lasted for 2 days at Sophia University, Chiyoda, Tokyo. After receiving debrief, SLP delegates from all universities together with faculty members carried out immersion in Kamaishi for 6 days. In Kamaishi, SLP participants interacted with the community at a community celebration, gaining information from a number of key informants who experienced the 2011 Tohoku earthquake-tsunami disaster, observing a number of locations affected by the earthquake-tsunami in Kamaishi, and doing regular reflection every night to reflect on immersion activities daily.
Furthermore, on August 10, 2018, all delegates returned to Tokyo and made presentations related to immersion activities in Kamaishi. In the presentation activities, all SLP delegates were able to make presentations very well. Moreover, almost all presenters were able to apply the Agape, Magis, and Eudaimonia framework they obtained during debriefing to reflect, study and explain the community problems that occurred in Kamaishi. Additionally, many participants expressed their intention to apply the learning they gained during the 2018 SLP to their country.

Post-SLP activities are a manifestation of the results of SLP reflection in Japan which is outlined in the form of action in the community. After returning to Indonesia in mid-August 2018, the USD SLP delegates prepared a number of plans to realize its action. Finally, the delegation chose to do disaster prevention efforts by providing education related to disaster and disaster management for children. It is important that disaster education for the community must be given from an early age, as stated by Mr. Mamoru Sasaki, one of the SLP resource persons who also acts as the main policy maker in disaster management in Kamaishi, Japan.
The essence of SLP is how to make students more connected with the community, able to see problems in the community, able to build and communicate ideas to solve these problems and be able to move themselves and the community to take actions that have an impact on the good of society. The ability of students to manage the capacity of seeing, understanding, formulating, communicating, and mobilizing will make SLP learning continue to actualize real actions to empower the community based on the spiritual experience that they had.
In Service Learning Program the delegates not only strive to learn things but also practicing their knowledge into daily life. This leads us to the third step of Service Learning Program, which is Post-SLP. To fulfill the values of pedagogy as one of the members of Jesuit University, on October 13th, 2018 the SLP delegates decided to serve a community called “Kelompok Belajar Ceria” located at Bong Suwung, Yogyakarta. This community creates an open classroom for the children who live in a railway side to study and be creative. Since the theme for SLP 2018 is “Post Disaster Community Recovery in Japan” the delegates decided to give some knowledge about disaster starting from the definition, examples, and also how to protect themselves from disaster.
First, the delegates prepared all the materials for the explanation and also creating instructional media such as volcano and tsunami mockup. These were prepared in order to make the children more interested and enjoying the studying progress. Beforehand, two representatives were sent to the location in order to do some research so the message that the delegates want to tell them did not deviate. To complete the preparation the delegates also have couple discussions with the handler of the community, Father Adri.
On the D-day, the activity began with a game as the introduction and to get closer to the children. Then, the delegates explained the definition and the types of disaster especially that happen in the area. The children were very excited and curious when the delegates explained through the volcano and tsunami mockup. Also, there were some values that the delegates wanted to highlight on how to protect themselves from disaster especially earthquake: stay calm, drop, hold, and cover when inside a room, squat or lying flat on your stomach when outside a room. The delegates finished the activity by asking the kids to draw and write the things they’ve already learned and also giving some questions for them.
The focus of Post SLP activity was giving everything that the delegates have received from the SLP activities and pour it into action. However, the delegates felt that they were receiving more from the kids. The value of sincerity and patience were strongly felt by the delegates during the activity. What the delegates shared for the kids were not something special but indeed with great heart and mind, small things can be very meaningful for one’s life.
Tema: "Evakuasi"

Kalok ada gempadan
Sunami kita harus memihin
dari gempa dan sunami

Contoh memihing dari gempa
kita harus pereike tempat
luas

dengan sunami kita harus
pereike bukit?
The first time I arrived at the hotel in Kamaishi, I’m confused on how to turn on the air conditioner, because of the instructions on the remote written in Japanese. Then we called the receptionist, “Excuse me, I’m sorry I don’t understand Japanese and we have trouble in turning the air conditioner on”. Then the receptionist replied, “I’m sorry, I don’t understand English.”

As a true Indonesian we will bring local food when we go abroad as our remedy when we were homesick. This time I bring Indonesia delicacy, which is Indomie. As usual, Indomie is FAMOUS instantly. So my fellow Indonesian if you want to get money easily when you were abroad please do sell Indomie wherever you were.

First time in Japan, I went to Ichiran Ramen with Koki, Rick, Willy, Nadia and I decided to buy Mushroom that cost 120 yen. When the waiter delivered the mushroom, we realized that it was a raw mushroom! We thought the mushroom is served as a snack like in Indonesia, crispy mushroom, but it’s not! So we shared the mushroom to the others and we go from the restaurant LOL!

When we had lunch in Cosmo Farm, one participant from Ateneo De Davao Philippines, Alex, asked Indonesian delegates, “What do you usually eat for breakfast in Indonesia?” and then, one of the Indonesian delegates answered, “I usually eat AIR for breakfast” Alex was surprised and he imagined how people eat WIND by using chopsticks. Alex the boy who use chopsticks to eat wind.
My fellows Japanese taught me some informal Japanese language. But be careful of using this to the other Japanese, because this phrase can only be used in an informal situation!
• Ohayou Gozaimasu (Good Morning): Ohapi
• Arigatou Gozaimasu (Thank You): Azamaru
• Doitashimasite (Your welcome): Doitama

On the last day in Kamaishi, we talked to each other about our nights in the hotel. Prof. Polito said he couldn’t sleep because there’s something that disturbed him. Dona said that she had a dream of a bloody hotel. Zaza said that she heard someone scratching the window, and the sound of children laughing. Ruth and I heard someone knocked on our door, but there’s no one outside the door. We realized that we stayed at a Ghost Hotel for days!

Alex (Philipines):
“Why do Indonesian use [r] too much and talk so fast? Rawr,rawr,rawr”
Nadia (Indonesian):
“And why do Philipines talk lalalalala too much?” (For example “Nagagala ako bakilala ka”, which means nice to meet you)
Why Should I Join SLP?

SLP is held in different universities across Asia every year and it is kind of like Community Service Program (KKN). So, if you want to socialize more with other people or want to take the Community Service Program (KKN) that is unique, you can join this program. SLP can become a replacement program for the regular Community Servicer Program (KKN).

HOW TO APPLY SLP?
1. Check the information on Official Account of BKHI USD. (IG:@kerjasamausd, FB: kerjasamausd)
2. Get the Application Form and Financial Guarantee Statement in www.usd.ac.id/en
3. Submit the Application Form to the International Office (1st floor, Center Building Sanata Dharma University) according to the schedule. Also, submit financial guarantee statement with postage 6000, an official medical certificate, transcript from semester 1 up to now, and a list of tuition payment (can be downloaded in SIA).

QUALIFICATION OF STUDENTS
• Active students of SDU who have completed or currently taking 120 credits
• Have not joined community service (KKN, PKM, etc.)
• Have passport
• Have good English proficiency
• In excellent health
• Able to work actively in a group
• Willing to pay the flight tickets
• Willing to follow the whole SLP processes (Pre-SLP, SLP, Post-SLP)

REQUIRED DOCUMENTS
• Application form
• Financial guarantee statement
• Photocopy of passport
• Medical certificate from the relevant health institution
• Academic Transcript
• Tuition Payment list
ARE YOU THE NEXT DELEGATES?